

(An Autonomous Institute Affiliated to CSVTU Bhilai)

SYLLABUS

B. Tech. Seventh Semester- Computer Science & Engineering (Big Data Analytics (BDA))

SYLLABUS

B.TECH. (BIG DATA ANALYTICS)

SEVENTH SEMESTER

		July 2023	1.00	Applicable for AY 2023-24	
Chairman (AC)	Chairman (BoS)	Date of release	Version	Onwards	



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B. Tech. Seventh Semester- Computer Science & Engineering

(Big Data Analytics (BDA))

Sl. No.	Board of Studies (BOS)	S Courses (Subject)	Categ ory	Course Code		riod Week		Scheme of Examination Theory/Lab		ion	Total Marks	Credit
			ĩ		L	Т	Р	ESE	СТ	TA	s —	t
1	Computer Science & Engineering	Cryptography and Network Security	PCC	CS102701	2	1	-	100	20	30	150	3
2	Computer Science & Engineering	Data Analytics with R- Programming	PCC	CS111702	2	1	-	100	20	30	150	3
3	Computer Science & Engineering	Data Warehousing & Mining with Hive	PCC	CS111703	3	-	-	100	20	30	150	3
4	Computer Science & Engineering	Professional Elective III	PEC	Refer Table I	3	-	-	100	20	30	150	3
5	Computer Science & Engineering	Open Elective II	OEC	Refer Table II	3	-	-	100	20	30	150	3
6	Computer Science & Engineering	R-Programming Lab	LC	CS111791	-	-	2	25	-	25	50	1
7	Computer Science & Engineering	HQL Lab(Data Warehousing & Mining Lab)	LC	CS111792	-	-	2	25	-	25	50	1
8	Computer Science & Engineering	Capstone Project Phase I	Proj	CS102793	-	-	4	50	-	50	100	2
9	Computer Science & Engineering	Internship assessment/Industrial training (Report and Seminar)	MC	CS100794	-	-	2	-	-	25	25	1
10	Computer Science & Engineering	Universal Human Values and Professional Ethics	NC	CS100795	-	-	-	-	-	25	25	-
		Total			13	2	10	600	100	300	1000	20

L: Lecture, T: Tutorial, P: Practical, ESE : End Semester Exam CT : Class test TA: Teacher's assessment PCC :Program Core Courses, PEC: Professional Elective Courses, OEC : Open Elective Courses, LC : Laboratory Courses PROJ : Project WorkMC: Mandatory Courses, NC : Non Credit

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Table-I: Professional Elective – III [7th Sem]

Sl. No.	Board of Studies (BOS)	Board of Studies (BOS) Courses (Subject)	
1	Computer Science and Engg.	Internet and Web Technology	CS102721
2	Computer Science and Engg.	Natural Language Processing	CS110722
3	Computer Science and Engg.	Object Oriented Database Management System	CS111723
4	Computer Science and Engg.	Industrial IOT	CS115724
5	Computer Science and Engg.	AI in Gaming	CS114725

Table-II: Open Elective – II [7th Sem]

Sl. No.	Board of Studies (BOS)	Courses (Subject)	Course Code
1	Computer Science and Engg.	Advance Statistical Methods	CS100741
2	Computer Science and Engg.	Enterprise Resource Planning	CS100742

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Subject Code CS102701	Cryptography & Network Security	L = 2	T = 1	P = 0	Credits = 3
Evaluation Scheme	ESE	СТ	ТА	Total	ESE Duration
Evaluation Scheme	100	20	30	150	3 Hours

Course Objectives	Course Outcomes			
The objective of the course to:	Students will be able to:			
 To understand the principles and practices of cryptography and network security To understand the practical applications that have been implemented and are in use to provide network Security 	CO1 Understand the Conventional encryption algor	h functions, reat of and		
	and trusted systems.			
UNIT 1 Overview: Security trends, The OSI Security Architecture, Security Attacks, Security Services, Security Mechanisms, A Model for Network Security. Symmetric (Private Key) Ciphers:Classical Encryption Techniques: Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Rotor Machines, Steganography. Block Ciphers and the Data Encryption Standard: Block Cipher Principles, The Data Encryption Standard (DES), The Strength of DES, Differential and Linear Cryptanalysis, Block Cipher Design Principles.				
UNIT 2Symmetric Ciphers (continued): Basic Concepts in Number Theory and Finite Fields: Groups, Rings, and Fields, Modular Arithmetic, the Euclidian algorithm, Finite Fields of the Form GF(p), Polynomial Arithmetic, Finite Fields of the Form GF(2n). Advanced Encryption Standard: The Origins AES, Evaluation criteria for AES, the AES Cipher. Stream cipher: Stream ciphers and RC4. Confidentiality using symmetric encryption: Placement of encryption function, traffic confidentiality, key distribution.				
UNIT 3 Asymmetric (Public Key) Ciphers: Introduction to Number Theory: Prime Numbers, Fermat's and Euler's Theorems, Testing for Primality, The Chinese Remainder Theorem, Discrete Logarithms. Public-Key Cryptography and RSA: Principles of Public-Key Cryptosystems. Key Management-Other Public-Key Cryptosystems: Key management, Diffie-Hellman Key Exchange, Elliptic Curve Arithmetic, Elliptic Curve Cryptography.				

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UNIT 4 Asymmetric Ciphers (continued): Message Authentication and Hash functions: Message authentication requirements, authentication functions, Message authentication codes, Hash functions, Security of Hash functions and MAC, SHA, HMAC, CMAC. Digital Signatures and Authentication 7 Hrs
 protocols: Digital signature, Authentication protocols, Digital signature standards.

UNIT 5 Network Security applications: Authentication applications: Kerberos, X.509 Authentication conservices, public key infrastructure. Electronic mail security: PGP, S/MIME. Overview of IP Security. Web Security: Web security considerations, SSL and TLS, Secure electronic transaction. System Security: 7Hrs
 Intruders, Intrusion detection, password management, viruses and related threats, virus counter measures, Firewall design principles, and trusted systems.

Text Books:

S. No.	Title	Author(s)	Publisher
1	Cryptography and Network Security, Principles and Practices	William Stallings	Pearson Education, Prentice Hall, 4th Edition.
2	Cryptography and Network Security	AtulKahate	McGraw Hill Education (India) Private Limited; Thirdedition.

S. No.	Title	Author(s)	Publisher
1	Applied Cryptography: Protocols & Algorithms	Schneier& Bruce,	MGH International
2	Cryptography and Security	Dr T R Padmanabhan N Harini	Wiley India Pvt Ltd, 2011

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Subject Code CS111702	Data Analytics Using R Programming	L = 2	T = 1	P = 0	Credits = 3
Evaluation Scheme	ESE	СТ	ТА	Total	ESE Duration
Evaluation Scheme	100	20	30	150	3 Hours

Course Objectives	Course Outcomes	
The objective of the course to:	Students will be able to:	
1. Learn Fundamentals of R.	CO1 Understand the basics of Fundamentals of	
2. Covers how to use different functions in R, how to read data	R.	
into R, accessing R packages, writing R functions, debugging,	CO2 Understands the loading, retrieval	
and organizing data using R functions.3. Cover the Basics of statistical data analysis with examples.	techniques of data.	
4. The whole syllabus will give an idea to collect, compile and	CO3 Understand how data is analyzed and	
visualize data using statistical functions.	visualized using statistic functions.	
	CO4Understand the R – programming functions	
	and data frames for data analysis.	
	CO5 Understand the descriptive statistics	
	methods.	
UNIT 1 Introduction to R: What is R? - Why R? - Advanta	ages of R over Other Programming CO1	
Languages - R Studio: R command Prompt, R script file, comments		
a R Package, Few commands to get started: installed.package		
find.package(), library() - Input and Output - Entering Data from	keyboard – Printing fewer digits or	
more digits – Special Values functions : NA, Inf and –inf.		
INTEAD D.4. There is the Matrice Among Parton I	Dete Franze, D., Mariahlar, Mariahla, COA	
UNIT 2 R Data Types: Vectors, Lists, Matrices, Arrays, Factors, I		
assignment, Data types of Variable, Finding Variable ls(), Deleting		
Operators, Relational Operators, Logical Operator, Assignment Operators, Miscellaneous Operators - R Decision Making: if statement, if – else statement, if – else if statement, switch statement – R Loops:		
repeat loop, while loop, for loop - Loop control statement: break stat	-	
repeat 100p, while 100p, 101 100p - Loop control statement. break stat	tement, next statement.	
UNIT 3 R-Function: function definition, Built in functions: mean(), paste(), sum(), min(), max(), seq(), CO3	
user-defined function, calling a function, calling a function without	an argument, calling a function with	
argument values - R-Strings - Manipulating Text in Data: substr()		
tolower() - R Vectors – Sequence vector, rep function, vector acces		
recycling, vector element sorting - R List - Creating a List, List Tag		
or from a List, Size of List, Merging Lists, Converting List to Vector	or - R Matrices – Accessing Elements	
of a Matrix, Matrix Computations: Addition, subtraction, Multiplica	tion and Division- R Arrays: Naming	
Columns and Rows, Accessing Array Elements, Manipulating Array	y Elements, Calculation Across Array	
	1	

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Elements - R Factors -creating factors, generating factor levels gl().

UNIT 4 Data Frames: Create Data Frame, Data Frame Access, Understanding Data in Data Frames:	CO4
dim(), nrow(), ncol(), str(), Summary(), names(), head(), tail(), edit() functions - Extract Data from Data	
Frame, Expand Data Frame: Add Column, Add Row - Joining columns and rows in a Data frame rbind()	7Hrs
and cbind() - Merging Data frames merge() - Melting and Casting data melt(), cast(). Loading and	
handling Data in R: Getting and Setting the Working Directory – getwd(), setwd(), dir() - R-CSV Files -	
Input as a CSV file, Reading a CSV File, Analyzing the CSV File: summary(), min(), max(), range(),	
mean(), median(), apply() - Writing into a CSV File – R -Excel File – Reading the Excel file.	

UNIT 5 Descriptive Statistics: Data Range, Frequencies, Mode, Mean and Median: Mean ApplyingCO5Trim Option, Applying NA Option, Median - Mode - Standard Deviation - Correlation - SpottingProblems in Data with Visualization: visually Checking Distributions for a single Variable - R -Pie7HrsCharts: Pie Chart title and Colors - Slice Percentages and Chart Legend, 3D Pie Chart - R Histograms -
Density Plot - R - Bar Charts: Bar Chart Labels, Title and Colors.7Hrs

Text Books:

S. No.	Title	Author(s)	Publisher
1	R Programming for Beginners	SandipRakshit	McGraw Hill Education (India), 2017, ISBN : 978- 93-5260-455-5.
2	Data Analytics using R	SeemaAcharya,	McGrawHill Education (India), 2018, ISBN: 978-93- 5260-524-8.

S. No.	Title	Author(s)	Publisher
1	R for Data Science	Hadley Wickham and Garrett Grolemund	O'Reilly Media, Inc. 2016, ISBN : 9781491910344
2	Beginner's Guide for Data Analysis using R Programming	Dr. Jeeva Jose	Khanna Book Publishing, 2018, ISBN : 978- 9386173454
3	R for Dummies A Wiley Brand, 2nd Edition	Andrie de Vries, JorisMeys,	John Wiley and Sons, Inc, 2015, ISBN: 978-1-119- 05580-8
4	R Programming	Tutorials Point (I)	Retrieved simply easy learning, Online Tutorial Library (2018) from <u>https://www.tutorialspoint.com/r/r_tutorial.pdf</u>

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Subject Code CS111703	Data Warehousing and Data Mining	L = 3	T = 0	$\mathbf{P} = 0$	Credits = 3
Evaluation Scheme	ESE	СТ	ТА	Total	ESE Duration
Evaluation Scheme	100	20	30	150	3 Hours

Course Objectives	Course Outcomes				
The objective of the course to:	Students will be able to:				
	CO1: Gain knowledge of the data wareho				
1. To understand the basics of data warehousing and its	concept, its schemas (data warehouse arch	itecture, and			
components.	back-end tools and utilities.				
2. To introduce the concept of data mining and its		6.1.			
functionalities	CO2: Understand the definition and purpo				
3. To learn about association analysis and its techniques.	mining, types of databases, and data prepr	ocessing			
4. To explore classification and prediction techniques in data mining.	techniques				
5. To understand the concept of clustering and its methods.	CO3: Understand the problem definition				
	analysis, frequent item set generation and	evaluation of			
	association patterns.				
	CO4: Students will gain the ability to app	ly			
	classification techniques, evaluate classifi	er accuracy,			
	and make informed predictions based on c	lata patterns.			
	CO5: Students will acquire the skills to ut				
	clustering methods and employ data minin	ng techniques			
UNIT 1. Introduction to Data marshauga Differences hatman	to analyze complex types of data.	<u>CO 1</u>			
UNIT 1: Introduction to Data warehouse, Differences between data model- Star, Snow flake and Fact constellation schemas		CO 1			
Operations in the Multidimensional Data Model, Data ware	· · · · · · · · · · · · · · · · · · ·	8 Hrs			
warehouse architecture, Data warehouse Back-End Tools and		опгя			
OLAP servers, Data warehouse Implementation, Data Warehouse					
warehouse implementation.	abe models' Enterprise wateriouse, Data				
r					
UNIT 2: Data mining: Introduction, what is Data Mining, De	finition, Knowledge Discovery in Data	CO 2			
(KDD), Kinds of data bases, Data mining functionalities, Class		7 Hrs			
	mining task primitives, Data Preprocessing: Data cleaning, Data integration and transformation, Data				
reduction, Data discretization and Concept hierarchy.					

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UNIT 3: Association Analysis: Association Analysis: Problem Definition, Frequent Item set Generation, Rule generation. Alternative Methods for Generating Frequent Item sets, FP-Growth Algorithm,	CO 3
Evaluation of Association Patterns.	7 Hrs
UNIT 4: Classification and PredictionIssues Regarding Classification and Prediction, Classification by Decision Tree Induction, Bayesian Classification, Classification by Back propagation, Classification	CO4
Based on Concepts from Association Rule Mining, Other Classification Methods, Prediction, Classifier Accuracy.	7 Hrs
UNIT 5: Clustering: Types of data, categorization of major clustering methods, K-means partitioning methods, hierarchical methods, density based methods, grid based methods, model based clustering	CO 5
methods, outlier analysis. Mining Complex Types of Data: Multi-dimensional Analysis and Descriptive Mining of Complex, Data Objects, Mining Spatial Databases, Mining Multimedia Databases, Mining Time-Series and Sequence Data, Mining Text Databases, Mining the World Wide Web.	7 Hrs

Text Books:

S. No.	Title	Author(s)	Publisher
1	Data warehousing Data mining and OLAP	Alex Berson, Stephen J.Smith,	Tata McGraw
2	Data Mining-Concepts and techniques	Jiawei Han, Michelin Kamber Elsevier, 2nd Edition,	

S. No.	Title	Author(s)	Publisher
1	Data Mining Techniques	Arum K Pujari,	3rd Edition, Universities Press
2	Data Warehousing Fundamentals	PualrajPonnaiah, Wiley	Student Edition

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Subject Code CS100741	Advanced Statistical Method	L = 3	T = 0	$\mathbf{P} = 0$	Credits = 3
Evaluation Scheme	ESE	СТ	ТА	Total	ESE Duration
L'unuation Scheme	100	20	30	150	3 Hours

Course Objectives	Course Outcomes
 The objective of the course to: Ability to summarize and present data numerically and visually. Knowledge of which statistical methods to use in which situations Ability to think critically about data-based claims and quantitative arguments Ability to learn new statistical analysis techniques on your own 	of Variance (ANOVA)
 UNIT 1 Sampling Techniques: Random sampling. Sampling fr and standard error (sampling with replacement and sampling wi sample mean, stratified random sampling. UNIT 2 Linear Statistical Models: Scatter diagram. Linear 	thout replacement). Sampling distribution of 7Hrs
method. Rank correlation. Multiple regression& multiple corre ways with as well as without interaction).	
UNIT 3 Estimation: Point estimation, criteria for good estimat estimation including maximum likelihood estimation. Sufficient Statistic: Concept & examples, complete sufficien hypothesis: Concept & formulation. Type 1 and Type II error testing.	cy, their application in estimation. Test of 8Hrs
UNIT 4 Non-parametric Inference: Comparison with parametest, Wilcoxon signed rank test, Mann-Whitney test, Run test. Kendall's test Tolerance region.	
UNIT 5 Basics of Time Series Analysis & Forecasting: SESTIMATION and Forecasting.	Stationary. ARIMA Models: Identification, CO 5 7Hrs

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Text Books:

S. No.	Title	Author(s)	Publisher
1	Probability and Statistics for Engineers (Fourth Edition)	LR. Miller, J.E. Freund and R.Johnson	Prentice Hall India Learning PrivateLimited
2	Fundamentals of Statistics (vol. 1 & vol. II)	A. Goon. M. Gupta and B. Dasgupta.	World Press

S. No.	Title	Author(s)	Publisher
1	Discovering Statistics Using R.	Field, A., Miles, J., & Field, Z. (2012).	Thousand Oaks, CA: Sage

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Subject Code CS100723	Object oriented DBMS (OODBMS)	L = 3	T = 0	$\mathbf{P} = 0$	Credits = 3
Evaluation Scheme	ESE	СТ	ТА	Total	ESE Duration
	100	20	30	150	3 Hours

The objective of the course to:1. This course discusses the requirements for advanced database features in database applications.	Students will be able to: CO1.Able to understand the needs and concepts
*	CO1. Able to understand the needs and concepts
features in database applications.	
**	of object-oriented database, spatial database, web
	database, data warehousing and data mining.
1. Introduce Parallel and Distributed databases.	CO2. Able to analyze, design and evaluate the
2 Understand the enhanced data models for advanced applications	construct of various advanced databases such as
2. Understand the enhanced data models for advanced applications.	object-oriented, object-relational, semi-structured,
4. Examines the concepts of various emerging database technologies.	unstructured and distributed databases.
	CO3.Be able to implement practical solutions to
	GIS database problems using OO/OR database,
	spatial database, data warehousing and data
	mining approaches.
	CO4. Be able to understand the architecture and
	design of client server, parallel and distributed
	database.
	CO5. Be able to understand the concept of web
	and structured data like XML.
UNIT 1: : The extended Entity- Relationship Model and Object	
Motivation for complex data types, User defined abstract data type	
Super classes, Inheritance, Specialization and Generalization,	
specialization and Generalization, Relationship types of degree higher	
specialization and Generalization, Relationship types of degree high	

UNIT 2: Object oriented databases: Overview of Object-Oriented concepts, Object identity, Object	CO 2
structure, and type constructors, Encapsulation of operations, Methods, and Persistence, Type hierarchies	
and Inheritance, Type extents and queries, Complex objects; Database schema design for OODBMS;	8Hrs

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OQL, Persistent programming languages; OODBMS architecture and storage issues; Transactions and	
Concurrency control, Example of ODBMS.	
5	CO 3
relations and collections; Storage and access methods, Query processing and Optimization; An overview of	
SQL3, Implementation issues for extended type; Systems comparison of RDBMS, OODBMS, ORDBMS	7 Hrs
UNIT 4: Parallel and distributed database and Client server architecture: Architectures for parallel	CO 4
databases, Parallel query evaluation; Parallelizing individual operations, Sorting, Joins; Distributed database	
concepts, Data fragmentation, Replication, and allocation techniques for distributed database design; Query	7 Hrs
processing in distributed databases; Concurrency control and Recovery in distributed databases. An	
overview of Client-Server architecture.	
UNIT 5. Detahassa an the web and coming tructured data. Web interferes to the Web Overnious of VML.	CO 5
	CO 5
Structure of XML data, Document schema, Querying XML data; Storage of XML data, XML applications; The semi structured data model, Implementation issues, Indexes for text data. Enhanced Data Models for	7Hrs
Advanced Applications: Active database concepts. Temporal database concepts. Spatial databases,	/1115
Concepts and architecture; Deductive databases and Query processing; Mobile databases, Geographic	
information systems.	

Text Books:

S. No.	Title	Author(s)	Publisher
1	Object Oriented Interfaces and Databases	Rajesh Narang	Prentice Hall of India
2	Database Management Systems, Raghu Ramakrishnan	Johannes Gehrke	McGraw-Hil

S. No.	Title	Author(s)	Publisher
1	Fundamentals of Database Systems	Elmasri and Navathe	Pearson Education
2	Database System Concepts	Korth, Silberchatz, Sudarshan	McGraw-Hill

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Subject Code CS111791	R- Programming Lab	L=0	T=0	P = 2	Credits = 1
Evaluation Scheme	ESE		ТА	Total	ESE Duration
Evaluation Scheme	25		25	50	3 Hours

 Course Objectives: Demonstrate use of basic functions Create their own customized functions Construct tables and figures for descriptive statistics Learn to understand new data sets and functions by yourself Work on built-in real-time cases for analysis and visualization Work on built-in real-time cases for analysis and visualization CO3: Understanding the I/O interface programming CO4: Study and Analyzes Data Visualizations. CO5: Implement any application-level simulation using R. 	Course Objectives	Course Outcomes
List of Experiments12 Hours	 Demonstrate use of basic functions Create their own customized functions Construct tables and figures for descriptive statistics Learn to understand new data sets and functions by yourself Work on built-in real-time cases for analysis and visualization 	 CO1: Enable to build programming logic and thereby developing skills in programming CO2: Clear understanding on how to organize data analyse data using real time example. CO3: Understanding the I/O interface programming CO4: Study and Analyzes Data Visualizations. CO5: Implement any application-level simulation using R.

- 1. Write a program to check whether a year(integer)entered by the user is a leap year or not?
- 2. Write an R program to find the sum of natural without formula using the if-else statement and while loop.
- 3. Write a program that prints the grades of the students according to the marks obtained. The grading of the marks should be as follows. Marks Grades 800-1000 A+, 700 800 A, 500 700 B+, 400-500 B, 150 400 C, Less than 150 D.
- 4. Write an R program to make a simple calculator that can add, subtract, multiply and divide using switch cases and functions.
- 5. Write a program to perform searching within a list (1 to 50). If the number is found in the list, print that the search is successful otherwise print that the number is not in the list. Program:
- 6. Create a list and data frame that stores the marks of any three subjects for 10 students. Find out the total marks, average, maximum marks and minimum marks of every subject.
- 7. Write the steps to import data from Excel to CSV files and apply data viewer functions like rm(),dim(),head(), tail(), sorting, filtering, searching to view few set of rows.
- 8. Write a program to create two 3 X 3 matrices A and B and perform the following operations:

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- a. Transpose of the matrix.
- b. Addition.
- c. Subtraction
- 9. Write an R program to create a list containing strings, numbers, vectors and logical values and dothe following manipulations over the list:
 - a. Access the first element in the list
 - b. Give the names to the elements in the list
 - c. Add element at some position in the list
 - d. Remove the element
 - e. Print the fourth element
 - f. Update the third element
- 10. Let us use the built-in dataset air quality which has Daily air quality measurements in New York, May to September 1973. Create a histogram by suing appropriate arguments for the following statements:
 - a. Assigning names, using the air quality data set
 - b. Change colours of the Histogram
 - c. Remove Axis and Add Labels to Histogram
 - d. Change Axis limits of a Histogram
 - e. Create a Histogram with density and Add Density curve to the Histogram
- 11. Design a data frame in R for storing about 20 employee details. Create a CSV file named"input.csv" that defines all the required information about the employee such as id, name, salary,start_date, dept. Import into R and do the following analysis.
 - a. Find the total number rows & columns
 - b. Find the maximum salary
 - c. Retrieve the details of the employee with maximum salary
 - d. Retrieve all the employees working in the IT Department
 - e. Retrieve the employees in the IT Department whose salary is greater than 20000 and write these details into another file "output.csv".
- 12. Create a dataset or table ['Smart Phone"] in an excel sheet that stores the mobile information [price, company name, model, Sale Percent] of five different companies. Store at least 20 rows. Write the scripts and find out the output for the following information.
 - a. Maximum price of the mobile of each company
 - b. Minimum price of mobile of each company
 - c. Average price of mobile of each company
 - d. Total Price of mobile of each company

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Subject Code CS111792	Data Warehousing & Mining Lab	L=0	T=0	P = 2	Credits = 1
Evaluation Scheme	ESE		TA	Total	ESE Duration
Evaluation Scheme	25		25	50	3 Hours

Course Objectives	Course Outcomes				
The objective of the course to:	Students will be able to: CO1 Provide efficient distribution of				
3. Data mining is primarily used by the companies with a strong	information and easy access to data				
consumer focus. It enables these companies to determine the	CO2 Create user friendly reporting				
factors such as price, product positioning, or staff skills, and economic indicators, competition, and customer demographics	environment. CO3 Find the unseen pattern in large volume				
economic indicators, competition, and customer demographics	CO3 Find the unseen pattern in large volume of historical data that helps to manage an organization efficiently.				
	CO4 Understand the concepts of various data				
	mining Techniques.				
	CO5 Understand the concepts of Preprocessing.				
List of Experiments12 H	1 0				
 List of Experiments12 Hours Exploring Weka mining tool. To study the file formats for the data mining. Demonstration of preprocessing on dataset. To convert ARFF (Attribute-Relation File Format) into text file and vice Versa. To apply the concept of Linear Regression for training the given dataset. Demonstration of Association rule process on dataset using apriorialgorithm. Demonstration of classification rule process on dataset using id3 algorithm. Demonstration of classification rule process on dataset using naïve bayesalgorithm. Demonstration of classification rule process on dataset using naïve bayesalgorithm. 					

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(Big Data Analytics (BDA))

Subject Code CS102793	Capstone Project Phase I		T=0	P = 4	Credits = 2
Evaluation Scheme	ESE		ТА	Total	ESE Duration
Evaluation Scheme	50		50	100	3 Hours

Guideline for Allocation of project24 Hours

1. Information regarding broad area must be made available to the students well in advance (may be during previoussemester).

2. Information must cover following parameters. I. Broad area: Subject or expertise/application area. II. Required skills: Knowledge of subject(s), software, tools & other characteristics. III. Type of project: Hardware, software, design, survey, study based etc. IV. Guide available: Name of Guide (S) from Department & Institute. V. Other related information depending upon specific branch & institute.

3. It is also recommended to give proper counseling to pick up suitable project.

4. Students must get chance to select projects as per their choice or decided mutually between students anddepartment faculty (HoD) concern.

5. One project group must contain maximum four students, however students can do project individually but it should be approved by department.

6. Compiled list of projects must be submitted to the University within 25 days of start of semester.

7. Compiled list may contain following parameters.

Monitoring of project:

1. It is recommended to give projects as per the specializations of existing faculty of the department instead of outsideperson/agency.

2. Project must be allocated, developed and monitored by department / institution itself, but not by outside agencies.

3. Regular review by guide is recommended to ensure development & contribution of students. Internal

Evaluation & Submission of project:

1. Evaluation of project would be as per the examination scheme of the University, which is based on internal as well as external evaluation.

2. Internal assessment requires submission of project report for getting approved by the concern

authority. However printing and binding would be as per the conventional format.

3. Evaluation will be based on live demonstration / presentation and Viva.

4. Final submission of project is expected as, Submission of a copy to the University,• One copy to the Institution central library,• One copy to the department.•

External Evaluation:

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External assessment of project would be like conduction of practical exams of University, and must be executed asper the norms of practical exams.

NOTE: Completion of Project outside the department/Institution should not be encouraged

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B. Tech. Seventh Semester- Computer Science & Engineering

(Big Data Analytics (BDA))

Professional Elective-III

Subject Code CS102701	Internet and Web Technology	L = 3	T = 0	P = 0	Credits = 3
Evaluation Scheme	ESE	СТ	TA	Total	ESE Duration
Evaluation Scheme	100	20	30	150	3 Hours

Course Objectives	Course Outcomes
 Describe the important features of the Web and Web browser software Evaluate e-mail software and Web-based e- mail services Use FTP and other services to transfer and store data Demonstrate the use of real-time chat and briefly describe the history of the wireless Internet Create HTML documents and enhance them with browser extensions 	 Students will be able to: CO1 Understand, analyze and apply the role of languages like HTML, DHTML, CSS, XML, Javascript, and web applications CO2 Analyze a web page and identify its elements and attributes. CO3 Create XML documents and XML Schema. CO4 Learn about various security issues. CO5 Will be able to plan and host websites.
UNIT-I INTRODUCTION TO INTERNET: In Applications, Internet Protocol -TCP/IP, UDP, HTT	

Addressing Scheme – Ipv4 & IPv6, Network Byte Order, Domain Name Server and IP Addresses, Mapping . Internet Service Providers, Types Of Connectivity Such As Dial-Up Leaded Vsat Etc. Web Technologies: ThreeTier Web Based Architecture; Jsp, Asp, J2ee, .Net Systems

UNIT-II HTML CSS AND SCRIPTING: HTML - Introduction, Sgml, Dtd(Document Type Definition, Basic Html Elements, Tags and usages, HTML Standards , Issues in HTML Dhtml: Introduction Cascading Style Sheets: Syntax ,Class Selector, Id Selector Dom (Document

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B. Tech. Seventh Semester- Computer Science & Engineering (Big Data Analytics (BDA))

ObjectModel) &DSO (Data Source Object) Approaches To Dynamic Pages: Cgi, Java Applets, Plug Ins, Active X, Java Script –Java Script Object Model, Variables-Constant – Expressions, ConditionsRelational Operators- Data Types – FlowControl – Functions & Objects-events and event handlers – Data type Conversion & Equality – Accessing HTML form elements	8Hrs
UNIT-III XML: What is XML – Basic Standards, Schema Standards, Linking & Presentation Standards, Standards thatbuild on XML, Generating XML data, Writing a simple XML File, Creating a Document type definition, Documents&Data ,DefiningAttributes & Entities in the DTD ,Defining Parameter Entities & conditional Sections, Resolving a namingconflict, UsingNamespaces, Designing an XML data structure, Normalizing Data, NormalizingDTDS	CO3 8 Hrs
UNIT-IV INTERNET SECURITY & FIREWALLS: Security Threats From Mobile Codes, Types Of Viruses, ClientServer Security Threats, Data & Message Security, Various electronic payment systems, Introduction to EDI, Challenges–Response System, Encrypted Documents And Emails,Firewalls: Hardened Firewall Hosts, Ip- Packet Screening, ProxyApplication Gateways, Aaa (Authentication, AuthorizationAnd Accounting).	CO4 8Hrs
UNIT-V WEBSITE PLANNING & HOSTING: Introduction, Web Page Lay-Outing, Where To Host Site, MaintenanceOf Site, Registration Of Site On Search Engines And Indexes, Introduction To File Transfer Protocol, Public DomainSoftware, Types Of Ftp Servers (Including Anonymous), Ftp Clients Common Command. Telnet Protocol, Server Domain, Telnet Client, Terminal Emulation. Usenet And Internet Relay Chat.	CO5 8 Hrs

Text Books:

S. No.	Title	Author(s)	Publisher
1	Internet & Intranet Engineering	Daniel Minoli	ТМН
2	Internet for Every One	Alexis Leon and Mathews Leon	Tech World

Reference Books:

Chairman (AC)

Chairman (BoS)

S. No.	Title	Author(s)			Publisher	
		July 2023	1.00)	Applicable for AY 2023-24	
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1Using HTML 4, XML and
JAVAEric Ladd, Jim O'DonnelPrentice Hall of India -19992Beginning Java ScriptPaul WiltonSPD Publications3Frontiers of Electronics of
CommerceRavi kalakota& Andrew B.
WhinstonAddison Wesley

Subject Code CS110722	Natural Language Processing	L = 3	$\mathbf{T} = 0$	P = 0	Credits = 3
Evaluation Scheme	ESE	СТ	ТА	Total	ESE Duration
	100	20	30	150	3 Hours

Course Objectives	Course Outcomes
 The objective of the course to: To understand the concepts of morphology, syntax, semantics and pragmatics of the language. To recognize the significance of pragmatics for natural language understanding. To describe the simple system based on logic and demonstrate the difference between the semantic presentation and interpretation of that presentation. To describe the application based on natural language processing and to show the points of syntactic, semantic and pragmatic processing. 	 Students will be able to: CO1 Understand language and the tools that are available to efficiently study and analyze large collections of text. CO2 Analyze and discuss the effects of electronic communication on our language. CO3 Learn natural language processing with manual and automated approaches. CO4 Learn computational frameworks for natural language processing.
UNIT 1 Introduction: A computational framework for natural Indian language in the frame work, lexicon, algorithms and of framework, Finitestate automata, the different analysis levels semantic, pragmatic, Recursive and augmented transition translations.	data structures for implementation of the used for NLP (morphological, syntactic,CO1 7 Hrs
UNIT 2 WordLevel& Syntactic Analysis:Word Level A State Automata, Morphological Parsing, Spelling Error	8 Hrs

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Word classes, Part-of Speech Tagging. Syntactic Analysis: Context-free Grammar,	
Constituency, Parsing-Probabilistic Parsing. Machine readable dictionaries and lexical	
databases, RTN, ATN.	
UNIT 3 SemanticAnalysis:Semantic Analysis: Meaning Representation, Lexical Semantics, Ambiguity, Word Sense Disambiguation. Discourse Processing: cohesion, Reference Resolution, Discourse Coherence and Structure. Knowledge Representation, reasoning.	CO3 7 Hrs
UNIT 4 Natural Language Generation:Natural Language Generation (NLG): Architecture of NLG Systems, Generation Tasks and Representations, Application of NLG. Machine Translation: Problems in Machine Translation, Characteristics of Indian Languages, Machine Translation Approaches, Translation involving Indian Languages.	CO4 7 Hrs
UNIT 5 Information Retrieval & Lexical Resources: Information Retrieval: Design features of Information Retrieval Systems, Classical, Non-classical, Alternative Models of Information Retrieval, valuation Lexical Resources: World Net, Frame Net, Stemmers, POS Tagger.	CO5 7 Hrs

Text Books:

S. No.	Title	Author(s)	Publisher
1	Natural Language Understanding	James Allen	Pearson Education, 2002
2	NLP: A Paninian Perspective	AksharBharati, VineetChaitanya, and Rajeev Sangal	Prentice Hall, 2016
3	Meaning and Grammar	G. Chirchia and S. McConnell Ginet	MIT Press, 1990

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Reference Books:

S. No.	Title	Author(s)	Publisher
	An Introduction to NLP, CL&SR	Daniel Jurafsky and James H. Martin	Pearson Education, 2006.
	Natural language processing in Prolog	Gazdar, &Mellish	Addison-Wesley

Alternative NPTEL/SWAYAM Course (if any):

S. No.	NPTEL Course Name	Instructor	Host Institute
1	Natural Language Processing	Prof. PawanGoyal	IIT Kharagpur
2	Natural Language Processing	Prof. Pushpak Bhattacharya	IIT Bombay

Web Reference: https://www.coursera.org/specializations/natural-language-processing

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(Big Data Analytics (BDA))

Subject Code CS111723	Object Oriented DBMS (OODBMS)	L = 3	T = 0	$\mathbf{P} = 0$	Credits = 3
Evaluation Scheme	ESE	СТ	TA	Total	ESE Duration
	100	20	30	150	3 Hours

Course Objectives	Course Outcomes
	 Students will be able to: CO1. Able to understand the needs and concepts of object-oriented database, spatial database, web database, data warehousing and data mining. CO2. Able to analyze, design and evaluate the construct of various advanced databases such as object-oriented, object-relational, semi-structured, unstructured and distributed databases. CO3. Be able to implement practical solutions to GIS database
database technologies.	 problems using OO/OR database, spatial database, data warehousing and data mining approaches. CO4. Be able to understand the architecture and design of client server, parallel and distributed database. CO5. Be able to understand the concept of web and structured data like XML.

UNIT 1: The extended Entity- Relationship Model and Object model: The ER model revisited, Motivation for complex data types, User defined abstract data types and structured types, Subclasses, Super classes, Inheritance, Specialization and Generalization, Constraints and characteristics of specialization and Generalization, Relationship types of degree higher than two.

CO 1

7Hrs

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(Big Data Analytics (BDA))

UNIT 2: Object oriented databases: Overview of Object-Oriented concepts, Object identity, Object structure, and type constructors, Encapsulation of operations, Methods, and Persistence, Type hierarchies and Inheritance, Type extents and queries, Complex objects; Database schema design for OODBMS; OQL, Persistent programming languages; OODBMS architecture and storage issues; Transactions and Concurrency control, Example of ODBMS.	CO 2 8 Hrs
UNIT 3: Object relational and extended relational databases: Database design for an ORDBMS - Nested relations and collections; Storage and access methods, Query processing and Optimization; An overview of SQL3, Implementation issues for extended type; Systems comparison of RDBMS, OODBMS, ORDBMS	CO 3 7 Hrs
UNIT 4: Parallel and distributed database and Client server architecture: Architectures for parallel databases, Parallel query evaluation; Parallelizing individual operations, Sorting, Joins; Distributed database concepts, Data fragmentation, Replication, and allocation techniques for distributed database design; Query processing in distributed databases; Concurrency control and Recovery in distributed databases. An overview of Client- Server architecture.	CO 4 7 Hrs
UNIT 5: Databases on the web and semi structured data: Web interfaces to the Web, Overview of XML; Structure of XML data, Document schema, Querying XML data; Storage of XML data, XML applications; The semi structured data model, Implementation issues, Indexes for text data. Enhanced Data Models for Advanced Applications: Active database concepts. Temporal database concepts. Spatial databases, Concepts and architecture; Deductive databases and Query processing; Mobile databases, Geographic information systems.	CO 5 7 Hrs

Text Books:

S.No.	Title	Author(s)	Publisher
1	Object Oriented Interfaces and Databases	Rajesh Narang	Prentice Hall of India
2	Database Management Systems, Raghu Ramakrishnan	Johannes Gehrke	McGraw-Hil

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S.No.	Title	Author(s)	Publisher
1	Fundamentals of Database Systems	Elmasri and Navathe	Pearson Education
2	Database System Concepts	Korth, Silberchatz, Sudarshan	McGraw-Hill

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B. Tech. Seventh Semester- Computer Science & Engineering

(Big Data Analytics (BDA))

Subject Code CS114724	AI in Gaming	L = 3	$\mathbf{T} = 0$	P = 0	Credits = 3
Examination	ESE	СТ	ТА	Total	ESE Duration
Scheme	100	20	30	150	3 Hours

Course Objectives	Course Outcomes
	After completion of course, students would be able
AI techniques for generating efficient, intelligent behaviour in games. Additional attention is to be given to AI algorithms for improving game play experience.	 to: CO1 Understand identify tasks that can be tackled using AI techniques. CO2 Apply appropriate AI technique for the problem under investigation. CO3 Create efficient and robust AI algorithms for game tasks. CO4 Apply learning mechanisms to gaming problems. CO5 Apply AI algorithms for improving game play
	experience.

Unit 1: Introduction

Introduction to Game AI, kind of AI used in game development, model of game AI, AI engine structure.

Unit 2: Movement Algorithms and Steering Behavior

kinematic movement algorithms, problems related to the steering behaviour of objects and Solutions. Coordinated Movement and Motor Control This unit discusses the concepts related to coordinated movements and motor control.

Unit 3: Pathfinding

Basic Path finding Algorithms in game development, Path finding for complex solutions

Unit 4:

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Decision-Making and Uncertainty decision trees and state machines for game development, models for implementing knowledge uncertainty, such as fuzzy logic and Markov systems.

Unit 5:

Introduction to Learning Mechanisms Board game theory and discusses the implementation of some key algorithms, such as minimax and negamax, Random Number Generation and Minimaxing, algorithms for implementing action prediction, decision learning and reinforcement learning.

Text Books:

S.No.	Title	Author(s)	Publisher
1	Artificial Intelligence and Games,	Georgios N. Yannakakis	Springer International
1	Artificial intelligence and Games,	and Julian Togelius,	Publishing, 2018.
C	Artificial Intelligence for Comes	Ian Millington and John	CRC Press; 2nd edition,
2	Artificial Intelligence for Games,	Funge,	2009.

S. No.	Title	Author(s)	Publisher
1	https://www.athabascau.ca/syllabi/comp/c omp452.php		
2	https://www.udemy.com/course/artificial- intelligence-for-simple-games/		

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SYLLABUS B. Tech. Seventh Semester- Computer Science & Engineering (Big Data Analytics (BDA))

Subject Code CS115725	Industrial IOT	L = 3	$\mathbf{T} = 0$	P = 0	Credits = 3
Evaluation Scheme	ESE	СТ	ТА	Total	ESE Duration
	100	20	30	150	3 Hours

Course Objectives		Course Ou	tcomes		
The objective of the course to:	Students will be able t	.0:			
1. To provide students with good	CO1Analyze and	l discuss the effects	of electronic commu	nication on our	
depth of knowledge of Designing	language.				
Industrial IOT Systems for various	CO2 Ability to identi	fy, formulate and sol	ve engineering prob	lems by using	
application.	Industrial 1	loT.			
2. Knowledge for the design and Industrial applications with IoT capability					
analysis of Industry 4.0Systems	Industrial applications with IoT capability.				
for Electronics Engineering	CO4 Analyze and discuss next generation sensors and AR,VR concepts.				
students	CO5 Understand industrial applications and analyse the case studies of				
students	IIOT.				
UNIT 1: Introduction to Industrial I of Internet of Things (IoT) & Industrial	· · · ·			CO 1	
Support System for Industry 4.0, Smart	C	<i>(</i>) in industry, indus	iry no revolutions,	7 Hrs	
UNIT 2: Implementation systems for	r IIoT: Sensors and A	ctuators for Industrial	Processes, Sensor		
networks, Process automation and	Data Acquisitions or	n IoT Platform, Mi	crocontrollers and	CO2	
Embedded PC roles in IIoT, Wireless S	ensor nodes with Blue	tooth, WiFi, and LoRa	a Protocols and IoT	8 Hrs	
Hub systems.					
UNIT 3:IIoT Data Monitoring 8	UNIT 3:IIoT Data Monitoring & Control: IoT Gate way, IoT Edge Systems and It's CO3				
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Programming, Cloud computing, Real Time Dashboard for Data Monitoring, Data Analytics and Predictive Maintenance with IIoT technology	7 Hrs
UNIT 4: Cyber Physical Systems: Next Generation Sensors, Collaborative Platform and Product Lifecycle Management, Augmented Reality and Virtual Reality, Artifical Intelligence, Big Data and Advanced Analysis	CO4 7 Hrs
UNIT 5: Industrial IoT- Applications:	
Healthcare, Power Plants, Inventory Management & Quality Control, Plant Safety and Security	
(Including AR and VR safety applications), Facility Management	CO5
Case Studies of IIoT Systems:	7 Hrs
IIoT application development with Embedded PC based development boards, Development of mini	
Project on new version of Operating systems and Edge development board	

Text Books:

S. No.	Title	Author(s)	Publisher
1	Industry 4.0: The Industrial Internet of Things	Alasdair Gilchrist	Publications: Apress
2	The Concept Industry 4.0 An Empirical Analysis of Technologies and Applications in Production Logistics	Bartodziej, Christoph Jan Springer	Publication in the field of economic science.

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S. No.	Title	Author(s)	Publisher
1	Embedded System: Architecture, Programming and Design	Rajkamal	ТМН3
2	Internet of Things: Converging Technologies for Smart Environments and Integrated Ecosystems	Dr.OvidiuVermesan, Dr. Peter Friess	River Publishers

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SYLLABUS

B. Tech. Seventh Semester- Computer Science & Engineering

(Big Data Analytics (BDA))

Open Elective-II

Subject Code CS100741	Advanced Statistical Method	L = 3	T = 0	$\mathbf{P} = 0$	Credits = 3
Evaluation Scheme	ESE	СТ	ТА	Total	ESE Duration
	100	20	30	150	3 Hours

Course Objectives	Course Outcomes			
 The objective of the course to: 5. Ability to summarize and present data numerically and visually. 6. Knowledge of which statistical methods to use in which situations 7. Ability to think critically about data-based claims and quantitative arguments 8. Ability to learn new statistical analysis techniques on your own 8. Ability to learn new statistical analysis techniques on your own 5. Ability to learn statistical analysis techniques on your own 6. Knowledge of which statistical methods to use in which situations 7. Ability to think critically about data-based claims and quantitative arguments 8. Ability to learn new statistical analysis techniques on your own 6. Knowledge of which statistical analysis techniques on your own 6. Knowledge of which statistical analysis techniques on your own 6. Knowledge of which statistical analysis techniques on your own 7. Ability to learn new statistical analysis techniques on your own 7. Ability to learn new statistical analysis techniques on your own 				
UNIT 1 Sampling Techniques: Random sampling. Sampling from finite and infinite populations. Estimates and standard error (sampling with replacement and sampling without replacement). Sampling distribution of sample mean, stratified random sampling.				
UNIT 2 Linear Statistical Models: Scatter diagram. Linear regression and correlation. Least squares method. Rank correlation. Multiple regression& multiple correlation. Analysis of variance (one way, two ways with as well as without interaction).				
UNIT 3 Estimation: Point estimation, criteria for good estimates (un-biasedness, consistency), Methods of estimation including maximum likelihood estimation.				

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Sufficient Statistic: Concept & examples, complete sufficiency, their application in estimation. Test
of hypothesis: Concept & formulation. Type 1 and Type II errors, Neyman Pearson lemma,
Procedures of testing.CO4
7 HrsUNIT 4 Non-parametric Inference: Comparison with parametric inference, Use of order statistics.
Sign test, Wilcoxon signed rank test, Mann-Whitney test, Run test. Kolmogorov-Smirnov test.
Spearmans and Kendall's test Tolerance region.CO4
7 HrsUNIT 5 Basics of Time Series Analysis & Forecasting: Stationary. ARIMA Models: Identification,
Estimation and Forecasting.CO5
7 Hrs

Text Books:

S. No.	Title	Author(s)	Publisher
1	Probability and Statistics for Engineers (Fourth Edition)	LR. Miller, J.E. Freund and R.Johnson	Prentice Hall India Learning PrivateLimited
2	Fundamentals of Statistics (vol. 1 & vol. II)	A. Goon. M. Gupta and B. Dasgupta.	World Press

S. No.	Title	Author(s)	Publisher
1	Discovering Statistics Using R.	Field, A., Miles, J., & Field, Z. (2012).	Thousand Oaks, CA: Sage

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(Big Data Analytics (BDA))

Subject Code CS100742	Enterprise Resource Planning	L = 3	T = 0	P = 0	Credits = 3
	ESE	СТ	ТА	Total	ESE Duration
Examination Scheme	100	20	30	150	3 Hours
Scheme	Minimum number of class tests to	Mini	mum Assignments=02		

Course Objectives	Course Outcomes
 To know the basics of ERP and business modules of ERP. To understand the key implementation issues of ERP. To be aware of some popular products in the area of ERP. To appreciate the current and future trends in ERP 	 CO1 To know the basics of ERP CO2 To understand the key implementation issues of ERP CO3 To know the business modules of ERP CO4 To be aware of some popular products in the area of ERP CO5 To appreciate the current and future trends in ERP

Unit-I Introduction: Overview of enterprise systems ñ Evolution - Risks and benefits – Fundamental technology - Issues to be consider in planning design and implementation of cross functional integrated ERP systems. Introduction to SAP

Unit- II ERP Solutions and Functional Modules: Overview of ERP software solutions- Small, medium and large enterprise vendor solutions, BPR and best business practices - Business process Management, Functional modules.

Unit-III ERP Implementation: Planning Evaluation and selection of ERP systems - Implementation life cycle - ERP implementation, Methodology and Frame work- Training ñ Data Migration – People Organization in implementation-Consultants, Vendors and Employees.

Unit-IV Post Implementation: Maintenance of ERP- Organizational and Industrial impact; Success and Failure factors of ERP Implementation. Emerging Trends on ERP: Extended ERP systems and ERP add-ons -CRM,

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SCM, Business analytics - Future trends in ERP systems-web enabled, Wireless technologies, cloud computing.

Unit V ERP and Related Technologies. ERP and Related Technologies. Business Process Reengineering (BPR). Management Information System (MIS). Executive Information System. Decision support System (DSS). Supply Chain Management (SCM) Other Related Technologies of SCM E-Procurement; E-Logistics; Internet Auctions; E-markets; Electronic Business Process Optimization; Business Objects in SCM; E commerce

Text Books:

S. No.	Title	Author(s)	Publisher
1	ERP demystified	Alexis Leon	Tata McGraw-Hill,2008
2	Essentials of Business Process and Information System	Sinha P. Magal and Jeffery Word	Wiley India,2012

S. No	. Title	Author(s)	Publisher
1	ERP and Supply Chain Management	Christian N. Madu	CHI4
2	Implementing SAP ERP Sales & Distribution	Glynn C. Williams	McGraw-Hill

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